



OPEONGO
High School

PA DAY
Monday, April 8, 2024

Topic 1 AM: School-based priorities in alignment with PPM 151

Host: Opeongo High School

Presenter(s)/Facilitator(s): School Administration/and or school staff

Description: Ongoing professional learning will focus on school improvement planning. Topics may include implementation of new and revised curriculum, literacy and mathematics, student well-being, safety and violence protection as well as the incorporation of a focus on reaching every learner (universal design for learning, tiered intervention, culturally responsive instruction, assessment and evaluation, equity and human rights, etc...).

Topic 2 PM: RCDSB Staff Demographic Data Collection

Host: Amy Johnson

Presenter(s)/Facilitator(s): School Administration and Central Staff

Description: Participation in this data collection is entirely voluntary, but we aim for an 80% participation rate. This thorough data gathering will help us better grasp our organization's dynamics and work towards eliminating systemic barriers outlined in the Ontario Human Rights Code. All data is confidential. No personally identifying information, like your name, will be required. Individual identities will not be disclosed, and data will only be reported in aggregate form. This survey is guided by the Ministry of Education and is in compliance with [Ontario's Anti-Racism Data Standards](#), the [Ontario Human Rights Commission](#), and all relevant legislative requirements set out in the [Education Act](#), [MFIPPA](#), the [Canadian Human Rights Act](#) and the [Canadian Charter of Rights and Freedoms](#). The Ontario Human Rights Commission permits and encourages the collection and analysis of identity data for the purposes of:

- identifying and removing systemic barriers;
- preventing discrimination;
- and promoting equity and inclusivity.

Topic 3 PM: Indigenous Education

Host: Tina Nelson & the Indigenous Education team

Presenter(s)/Facilitator(s): School Administration and Central Staff

Description: During the Indigenous Education portion of the April 8th professional development day, staff will have the opportunity to choose to explore resources and strategies for:

- embedding Indigenous ways of knowing and learning across the curriculum
- creating welcoming spaces for Indigenous students, families and community partners
- Supporting Indigenous student success

Topic 4 PM: Equity, Anti-Racism & Anti-Oppression

Host: Amy Johnson

Presenter(s)/Facilitator(s): School Administration and Central Staff

Description: During the Equity, Anti-Racism & Anti-Oppression portion of the April 8th professional development day, staff will have the opportunity to choose to explore concepts, resources and strategies for:

- Decolonizing schools and teaching and learning environments

- Anti-Black racism pedagogies
- Holocaust Education & Combating Anti-Semitism
- Days of Significance during Spring 2024 and using the RCDSB Equity, Anti-Racism & Anti-Oppression calendar in your daily practice
- diversifying resources across the curriculum
- Introduction to Ramadan and the National Council of Canadian Muslims Education
- RCDSB Dress Code